

# Appendix 5 - 2022/23 Q3

## CHILDREN’S SERVICES, EDUCATION AND LIFELONG SKILLS

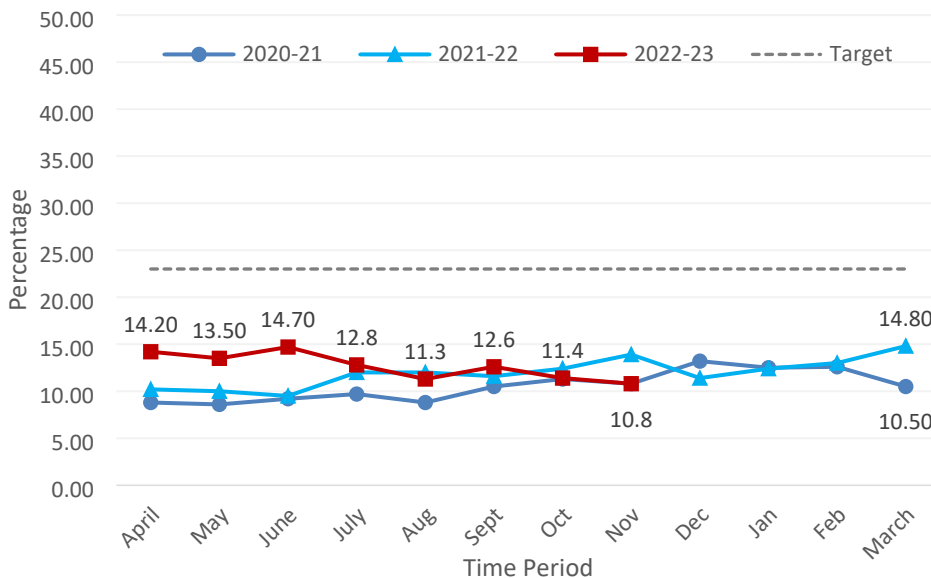
**Cabinet Member:** Councillor Debbie Andre

**Portfolio Responsibilities:**

- Adoption
- Fostering
- Disabled Children Support
- Respite Care
- Early Help
- Care Leavers
- Safeguarding
- Short Breaks
- Youth Service
- Special Educational Needs
- Alternative Education
- Early Years Development
- School Improvement
- Schools
- Asset Management
- Home to School Transport

### Performance Measures

**Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time (within two years of the previous plans end date).**



**Aim:** The percentage of children becoming subject of a second or subsequent plan remains below 23 percent

**UN Sustainable Development Goal: 3**

**Most Recent Status:**  
December 2022

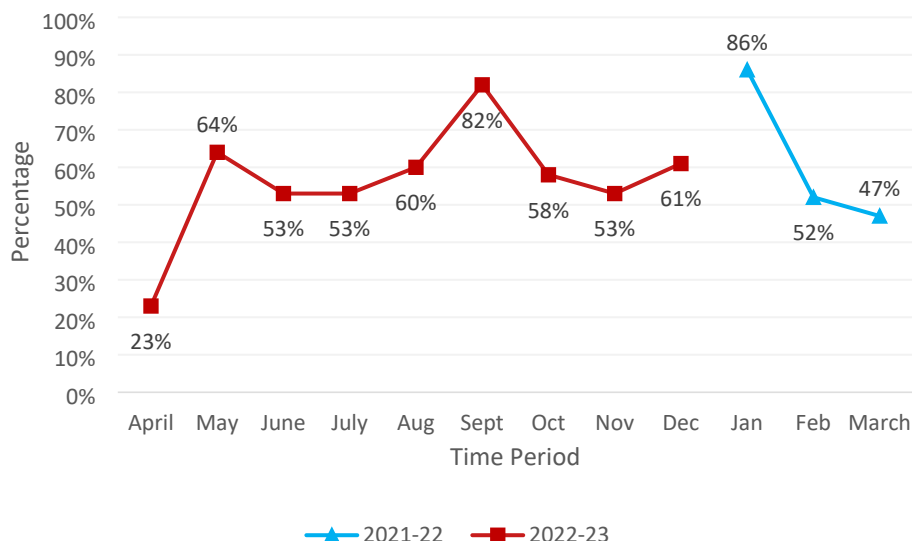
**GREEN**

**Previous Status:**  
September 2022

**GREEN**

- For children subject to a second or subsequent child protection plan within two years, each one is reviewed by the management team.
- The reason for the second or subsequent child protection plan is analysed with the majority being because of associated issues with the first child protection plan such as domestic abuse, adult substance misuse and/or adult mental health.
- We have seen a drop in the percentage during quarter 3 (data up to November), and remain well below the target of 23 percent, as we have for the last 2.5 years

### Percentage of early help cases closed with outcomes achieved



**Aim:** Increase in the percentage of cases closed with outcomes achieved

**UN Sustainable Development Goal:** 3

**Most Recent Status:** December 2022

**Monitoring Measure Only**

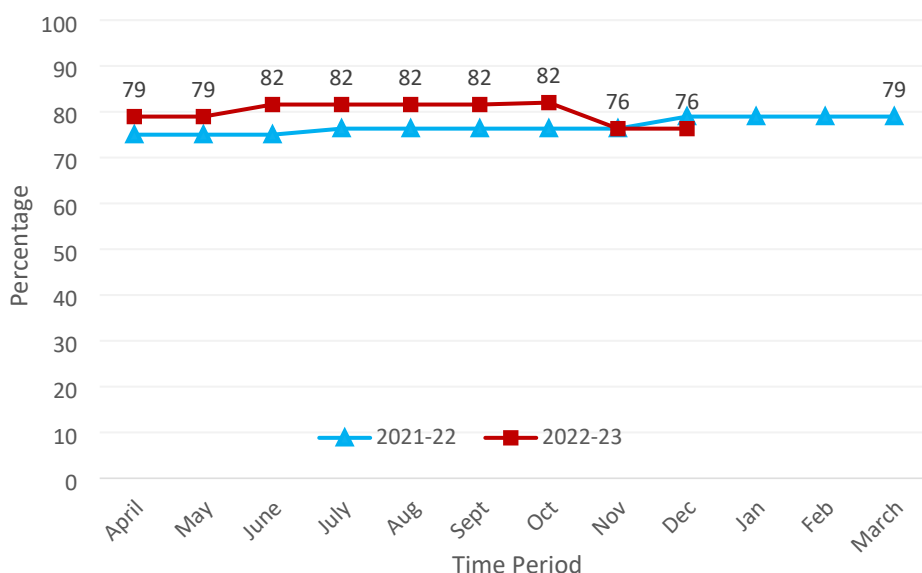
**Previous Status:** September 2022

**Monitoring Measure Only**

- This is a new measure introduced in the 2021 Corporate plan, and as such data is limited.
- There are various reasons for closure of Early Help cases, of which outcomes is one. The number of closed cases and of those with outcomes achieved is shown in the below table
- Many of the cases reported during this period were closed under the category of ‘other’, which makes it hard to distinguish whether outcomes have been achieved.

	Jan	Feb	Mar	April	May	June	July	Aug	Sep	Oct	Nov	Dec
<b>Cases Closed</b>	21	44	58	13	50	42	34	10	51	40	43	18
<b>Cases Closed with outcomes achieved</b>	18	23	27	3	32	22	18	6	42	23	23	11

### Percentage of primary schools graded as good or outstanding in the most recent inspection (not including schools with no inspection score)



**Aim:** Increase in the percentage of schools graded good or outstanding in the most recent inspection

**UN Sustainable Development Goal:** 4

**Most Recent Status:** December 2022

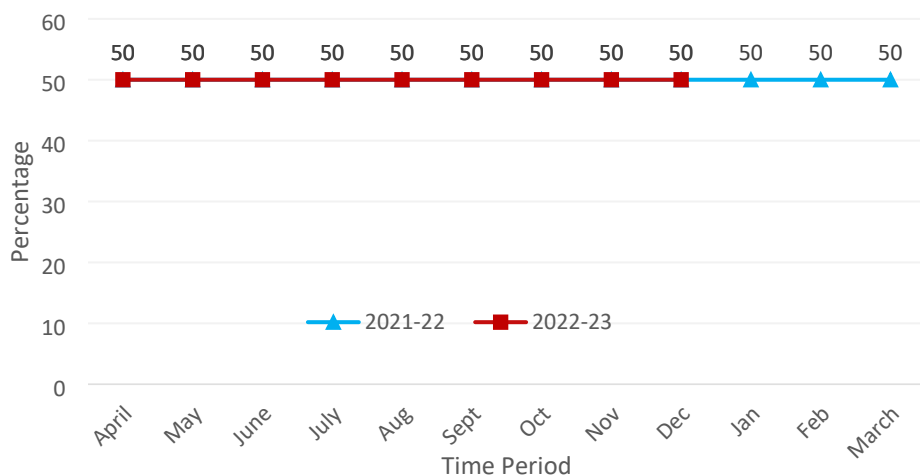
**Monitoring Measure Only**

**Previous Status:** September 2022

**Monitoring Measure Only**

- Inspections carried out at Lanesend Primary Academy and Hunnyhill Primary school in September dropped their ratings from ‘Good’ to ‘Requires improvement’, bringing the overall percentage down to 76 at the end of Q3. This is slightly below the 79 percent from the same period last year.
- Out of 38 primary schools on the island, 9 are rated as requiring improvement, but none are rated as inadequate. The remaining 29 primary schools are all rated as good.

**Percentage of secondary schools graded good or outstanding in the most recent inspection**



**Aim:** Increase in the percentage of schools graded good or outstanding in the most recent inspection

**UN Sustainable Development Goal:** 4

**Most Recent Status:** December 2022

**Monitoring Measure Only**

**Previous Status:** September 2022

**Monitoring Measure Only**

- There have been no new inspections carried out at the six secondary schools on the island since July 2021. As such the percentage of secondary schools rated good or outstanding remained consistent at 50 percent for the last 2 years.
- Of the six schools, three are rated as ‘requiring improvement’, and none are rated as ‘inadequate’. The remaining 3 schools are rated as ‘good’.

**Percentage of all Isle of Wight LA Schools graded good or outstanding in most recent inspection**

Schools	Inadequate	Requires Improvement	Good	Outstanding	Ungraded
48	0	12	36	0	0
	0%	25%	75%	0%	0%
	25%		75%		0%

**Aim:** Increase in the percentage of schools graded good or outstanding in the most recent inspection

**UN Sustainable Development Goal:** 4

**Most Recent Status:** December 2022

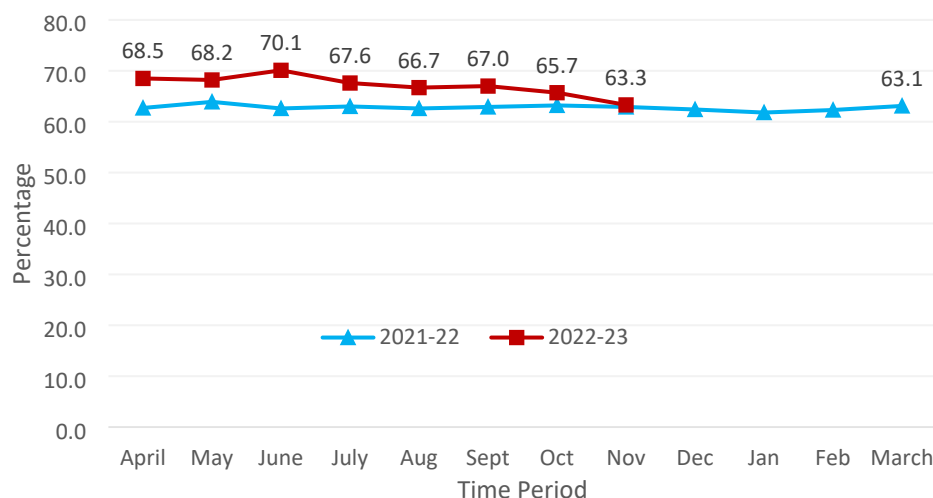
**Monitoring Measure Only**

**Previous Status:** September 2022

**Monitoring Measure Only**

- These results include schools not categorised as either Primary or Secondary. (The Bay CE School, Medina House Schools, St George’s School, and the Pupil Referral Unit all of which are currently rated as being “GOOD” by Ofsted)
- With Lanesend and Hunnyhill now being rated as ‘requires improvement’, the percentage of all schools rated as good or outstanding has dropped from 79 percent in Q2 to 75 percent in Q3.

**Percentage of care leavers in education, employment, or training**



**Aim:** Increase in the percentage of care leavers in education, employment, or training

**UN Sustainable Development Goal:** 4

**Most Recent Status:** December 2022

**Monitoring Measure Only**

**Previous Status:** September 2022

**Monitoring Measure Only**

- While there is a general trend over quarter 3 up to November (which includes a seasonal impact in terms of school leavers), the figure has been consistently above 60 percent since April 2021 and is 0.4 percent higher than at the same time last year.

- The team continue to support young people access university, providing role models to other young people
- This data includes all care leavers aged over 16

### **Service Updates - Key Aspirations and Ongoing Business**

#### **The following activity supports UN Sustainable Development Goal 3:**

The October half term Have Your Say week saw 80 family members taking part in a power boat experience. Other activities included pumpkin carving, bowling, horse riding and a Halloween Special Come Dine with Us. This coincided with National Care Leavers week and a range of activities organised locally by the Leaving Care Team.

Feedback was received from Coram Voice in December which included congratulations to Isle of Wight for being highlighted as a positive Bright Spots practice example in a new briefing from Research in Practice.

Revised guidance for SEN Support has been agreed and published. A comprehensive SEN strategy has been produced to support our bid to the DfE for a 'Safety Valve deal'. As part of this strategy, we have submitted a bid for a New Free Island Special School, and we await the DfE's decision in late January 2023. The new Ofsted/CQC SEND Inspection Framework has now been published, this continues to be overseen by the SEN Board, which is multi-agency and includes parents. Now that the framework has been published we are refreshing our self-evaluation and action plan. We are aiming to produce a high level self-evaluation and action plan by the end of January to support the annual conversation with Ofsted in March.

A new service manager for Family Hubs has been appointed, bringing together the commissioning of Family Hubs through Barnardo's and the early help co-ordination within the council. The Go Further investment and the Trailblazer investment will increase and extend our offer to support more families.

The Quality Assurance Improvement Action plan has been reviewed and updated. The annual self-evaluation is also being updated to produce a complete version for 2022 by January 2023 ready for the annual conversation with Ofsted.

The delivery of children's social care transformation for the Isle of Wight has been incorporated into Hampshire County Council to ensure greater consistency across both local authorities. A new role of Family Practitioners has been created and is out to advert to recruit eight, two in each CAST. These roles will bring additional capacity to the teams as part of the implementation of the recommendations from the Care Review.

The project initiation document for the IT and data architecture deliverables for the Isle of Wight reporting has been developed. This is under the Hampshire Children's Services Data Analytics & Reporting Excellence (DARE) programme. The DARE programme aims to improve the quality of data reporting, reduce the time required to produce reports and enable near live self-service for business decision making - with the goal of improving opportunities and life-chances for Children and Young People (CYP) across Hampshire and the Isle of Wight.

#### **The following activity supports UN Sustainable Development Goal 4:**

Numbers on roll at Chillerton and Rookley have continued to decline. The teacher at the site secured alternative employment from January 2023 and a recruitment campaign did not attract candidates. The Local Authority has therefore concluded that the education on offer at Chillerton and Rookley would be unsuitable from January 2023 and has worked with parents so that their children can access a suitable education. Most of the children are now being educated at Godshill Primary School with a minority of parents choosing other options. The situation will be kept under review.

Provisional data has been scrutinised at an individual school and system level and is informing the school improvement work. Officers have shared the intelligence at the Advisory Panel and a full attainment report will be drafted for consideration at the March Policy and Scrutiny Committee for Children's Services.

#### **The following activity supports UN Sustainable Development Goal 16:**

The Lead Member attended the Youth Council (YC) meeting to discuss a range of topics with a focus on the cost and availability of public transport. They also met with Southern Vectis to discuss fares and are

planning to meet ferry operatives. The YC also invited Out on the Wight to discuss how to include LGBTQ+ young people as members and are arranging a roadshow to visit each high school to promote and increase membership.

## Strategic Risks

<b>Failure to improve educational attainment</b>		
<b>Assigned to: Director of Children's Services</b>		
<b>Inherent score</b>	<b>Target score</b>	<b>Current score</b>
<b>16 RED</b>	<b>6 GREEN</b>	<b>10 AMBER</b>
<b>Previous scores</b>		
<b>Sep 22</b>	<b>Jul 22</b>	<b>Mar 22</b>
<b>10 AMBER</b>	<b>10 AMBER</b>	<b>10 AMBER</b>
<b>Risk score is consistent</b>		

<b>Failure to identify and effectively manage situations where vulnerable children are subject to abuse</b>		
<b>Assigned to: Director of Children's Services</b>		
<b>Inherent score</b>	<b>Target score</b>	<b>Current score</b>
<b>16 RED</b>	<b>5 GREEN</b>	<b>7 AMBER</b>
<b>Previous scores</b>		
<b>Sep 22</b>	<b>Jul 22</b>	<b>Mar 22</b>
<b>7 AMBER</b>	<b>7 AMBER</b>	<b>7 AMBER</b>
<b>Risk score is consistent</b>		